



WISCONSIN CORE CAMP

School teams will engage in three days of purposeful and systematic professional learning around standards-based instruction and assessment for English language arts and mathematics.

Engaging in strands of professional learning - instructional planning, English language arts, and mathematics - participants will deepen their understanding and build their capacity to lead professional learning around standards-based instruction and assessment.

Each school team will evaluate their implementation of Common Core State Standards (CCSS), build increasing knowledge in specialized CCSS topics, and create an action plan for continuous improvement.



**STRENGTHEN YOUR
CORE INSTRUCTION
IN ENGLISH
LANGUAGE ARTS
AND MATHEMATICS**

**REGISTER AS A
SCHOOL TEAM
BY JUNE 2, 2014**

**CHOOSE FROM TWO
LOCATIONS**

**JULY 28-30, 2014
GRAND LODGE
WATERPARK
RESORT,
ROTHSCHILD**

**AUGUST 4-6, 2014
OLYMPIA RESORT,
OCONOMOWOC**

COST: \$100/PERSON

For more information go
to:

<https://www.regonline.com/Registrar/Checkin.aspx?EventID=1516645>

or contact Connie Ellingson
at connie.ellingson@dpi.wi.gov
608-267-9155

We'll kick off Wisconsin Core Camp with visioning and goal setting by looking at Instructional Practices Survey data and your district's / school's / department's goals for 2014-2015 to:

1. identify the most appropriate sectionals for your team members to attend and
2. develop your Strategic Action Plan for continued implementation of Common Core State Standards.

Sectionals from strands of professional learning include:

DAY ONE SECTIONALS:

- Instructional Planning: Understanding the Demands of Standards
- English Language Arts: Building Collections of Appropriately Complex Texts within an Instructional Framework
- Mathematics: Planning Mathematics Lessons

DAY TWO SECTIONALS:

- Instructional Planning: Using an Instructional Framework
- English Language Arts: Reading with Complex Texts within an Instructional Framework
- Mathematics: Understanding the Standards for Mathematical Practice with Performance Tasks

DAY THREE SECTIONALS:

- Instructional Planning: Using a Standards-Based Approach for Instructional Planning
- English Language Arts: Building Academic Vocabulary within an Instructional Framework
- Mathematics: Using an Instructional Framework in Mathematics

In the afternoon, school teams will work together to share learning from the morning sessions and further develop your school's action plan.

Graduate credits are available at both locations - Rothschild and Oconomowoc. UW Lacrosse is offering a 2-credit option at \$220, and Concordia University is offering a 1- or 2-credit option at \$165 per credit. Sign up onsite.